

Student Name: _____

Period: _____

Date: _____

Comparison Essay: How do different memoirs/short stories remain unique, but also have many similarities?

Category	4- Exceeds Standards	3- Meets standards	2- Approaches Standards	1- Below standards	Score
Introduction	Clearly introduces the topic in a compelling manner. The thesis statement clearly names the topic of the essay and is found at the end of the introduction.	Clearly introduces the topic. The thesis statement names the topic of the essay and is found in the introduction.	Somewhat introduces the topic in a manner that follows from the task. The thesis statement does not clearly name the topic of the essay	Introduces a topic that does not follow the task. The thesis statement is missing from the introduction.	
Command of Textual Evidence	Develops the topic with relevant facts, specific details, quotations, or other information and examples.	Develops the topic with mostly relevant facts, specific details, quotations, or other information and examples.	Partially develops the topic with facts, specific details, quotations, or other information and examples.	Demonstrates an attempt to use evidence, but only develops ideas with minimal and occasional evidence, or provides no relevant evidence.	
Conclusion	Provides a concluding paragraph that follows from and supports the information presented.	Provides a concluding paragraph that mostly follows from and supports the information presented.	Provides a concluding paragraph that somewhat follows from and supports the information presented.	There is no conclusion - the paper just ends.	
Paragraph Structure & Organization	All paragraphs follow the correct structure. Establish and maintain formal writing style with many varied transitions.	3 paragraphs follow the correct structure. Establish and maintain formal writing style with transitions.	2 paragraphs follow the correct structure. Lack of formal writing style and lack of transitions.	Less than 2 paragraphs follow the correct structure. Informal writing style throughout, no transitions used.	
Control of Conventions	Grade-appropriate command of conventions, with few errors. All quotations are properly cited.	Grade-appropriate command of conventions, with occasional errors that do not affect comprehension. Most quotations are properly cited.	Demonstrates emerging command of conventions with errors that may affect comprehension. Some quotations are properly cited.	Many errors that affect comprehension. Quotations are not cited.	

Total Score _____ X 5= _____