

Historical Fiction Book Club Project



Task: You have read a historical fiction book and have analyzed various historical fiction texts. As a book club group, you will display your knowledge of your book club book and your understanding of Point of View. **It is your job to create a P.O.V. “lens” that allows viewers to see into the historical time period through the eyes of your character.**

Requirements for project:

- NOVEL SEARCH:** Find 8 quotations from the text that show the specific point of view of the main character (must include proper citations). Be sure that your quotes show both the limitations and advantages that your character has because of his/her unique perspective. Your quotes need to be able to stand alone, which means they need to clearly show the perspective/P.O.V without explanation.
- RESEARCH:** Find the name and include an overview of an actual historical figure that shares the same P.O.V. as the main character in your book club book. The person must be from same historical time period and have same point of view/perspective.
- ILLUSTRATE:** Illustrate the most important scene from the text through the eyes of your main character. Must include caption and/or dialogue & page number of scene.
- PRESENTATION:** All of the above requirements must be creatively displayed to emphasize point of view/perspective (example: eye glasses, eyes, looking glass, magnifying glass, etc.).

Group Roles:

Divide group roles evenly. Each group member must be responsible for at least one role. Record which group member(s) is in charge of each role. Depending on the size of your group, more than one person may share a role or take on a role. At the end of the project, you will be given a chance to rate your group member's participation.

****Although you are DIVIDING roles, you are all working on the SAME GROUP project. This means, all group members should be aware of and in agreement with all aspects of the project****

Group Role	Student Name(s)
Explorer(s): Finds quotes from the text.	
Artist(s): Designs and carries out illustration of important scene. Designs overall project presentation.	
Researcher(s): Finds information about real historical figure.	
Writer(s): Types information including quotes and information about historical figure.	
Presenter(s): Clearly presents information to the class. Needs to know all aspects of the project and be prepared with index cards to guide presentation.	

Name: _____

Period _____

Historical Fiction Project Rubric

Categories	4-Exceeding Standards	3-Meeting standards	2-Approaching Standards	1-Below Standards
Visual	<p>Illustration clearly demonstrates the P.O.V of the main character.</p> <p>Illustration is neat, clear, and thoughtful.</p>	<p>Illustration clearly demonstrates the P.O.V of the main character.</p> <p>Illustration is neat and clear.</p>	<p>Illustration demonstrates the P.O.V of the main character.</p> <p>Illustration somewhat neat and clear.</p>	<p>Illustration does not demonstrate the P.O.V of the main character.</p> <p>Illustration is rushed and/or incomplete.</p>
Research	<p>Historical figure clearly shares P.O.V of main character.</p> <p>Research presented is accurate, properly cited, and informative.</p>	<p>Historical figure clearly shares P.O.V of main character.</p>	<p>Historical figure somewhat shares P.O.V of main character.</p>	<p>Historical figure does not share P.O.V of main character.</p>
Textual Evidence	<p>All 8 quotations are included.</p> <p>Quotations clearly show character's point of view including limitations and advantages.</p>	<p>All 8 quotations are included.</p> <p>Quotations show character's point of view including limitations and advantages.</p>	<p>5-7 quotations are included.</p> <p>Quotations partially show character's point of view.</p>	<p>Less than 5 quotations are included.</p> <p>Quotations are unclear.</p>
Presentation	<p>Display shows extraordinary creativity and thoughtfulness in design.</p> <p>Display is neat and clear.</p>	<p>Display shows thoughtfulness in design.</p> <p>Display is neat and clear.</p>	<p>Display is neat and clear.</p>	<p>Display is unorganized and/or difficult to understand.</p>
Engagement & Contribution to Class Time	<p>Mentally and physically involved during class and utilized time given appropriately, effectively and productively.</p>	<p>Sometimes distracted mentally and/or physically during class and occasionally utilized time given appropriately, effectively and productively.</p>	<p>Often distracted mentally and/or physically during class and repeatedly utilized time given inappropriately, ineffectively and unproductively.</p>	<p>Constantly distracted mentally and/or physically during class time and did not use time given appropriately, effectively and productively..</p>

Total Score _____ X 5= _____